



Equity, Diversity & School Climate

Catalog of Services/Products 2024-25

Broward County Public Schools' (BCPS) Equity, Diversity & School Climate Department's goal is to lead the change for all students in achieving lifelong academic, behavioral, social, and emotional success. This goal is achieved by providing essential services, support, and resources from the below 6 strands of prevention.



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Contact Us:

We are located at the Lauderdale Manors Campus: 1400 NW 14th Court, Fort Lauderdale, FL, 33311
Phone Number: 754-321-1655
Website: <https://www.browardschools.com/Domain/13726>

DIVERSITY						
Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
Diversity	Equity & Prevention Liaison Program The Equity Liaison collaborates and coordinates with administration to focus on inequities by analyzing and interpreting relevant data to develop and monitor action plans to identify appropriate District approved resources to address gaps. The Equity Liaison will implement evidence-based strategies to create more access points for students to succeed.	Equity and Prevention Plan of Action	Training for the Site Coordinator. District Support The Equity & Prevention Liaison (EPL) is provided a supplement.	The Equity & Prevention Liaison (EPL) will be responsible for implementation at the school site.	None	Kylie Summers kylie.Summers@browardschools.com
Diversity	Equity & Diversity Virtual Badge The Equity & Diversity Badge is awarded to any BCPS staff for the completion of all foundational course work related to equity, diversity, and inclusion.	Virtual badge from the Department of Equity, Diversity, and School Climate	Professional Development and Certification	Badge Holder will complete the training and the Administrator will sign.	None	Carlisa Russell carlisa.Russell@browardschools.com
Diversity	Equity, Diversity, & School Climate Field Trip Menu The Equity, Diversity, & School Climate Field Trip Menu provides BCPS students with the opportunity to explore more of the outside world while also developing an appreciation of local history.	Equity, Diversity, and School Climate Field Trip Menu (Pre/Post Field Trip Application)	District Support	Classroom Teachers are required to complete the Equity, Diversity, and School Climate Field Trip Pre and Post Application.	None	Roberto Fernandez roberto.Fernandez@browardschools.com
Diversity	No Place for Hate (NPFH) A student-led school climate improvement program that cultivates a schools' unique culture and needs by developing skills to challenge bias and bullying. Teachers and students will be using their skills by improving the classroom to ensure an inclusive environment.	Schools designated for No Place for Hate will be given a school banner. Designated No Place for Hate Schools will be required to complete 3 school-wide student engagement activities.	Training for the Site Coordinator. District Support	No Place for Hate Coordinator will be responsible for implementation at the school site.	None	Carlisa Russell carlisa.Russell@browardschools.com

DIVERSITY						
Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
Diversity	Human Relations Council (HRC) BCPS instituted Human Relations in every middle school and high school with the purpose of giving students a voice in sustaining and continually improving human relations in the District. Positive human relations can be a useful vehicle for reducing violence and promoting equality for all.	To provide student feedback and recommendations to the Human Relations Committee (Policy 1.51)	District Support	Secondary sites/centers will select a Human Relations Committee Advisor.	None	Carlisa Russell carlisa.Russell@browardschools.com
Diversity	Safe Badge Training	Toolkit	Professional Development and certification	Badge Holder takes the training and the Administrator signs	None	Tom Albano tom.albano@browardschools.com
Diversity	We Are Broward, Immigrant Support Plan Grades K-12 BCPS is proud to recognize and respect varying cultures. Utilize this toolkit to help students appreciate them as well. It contains numerous resources including 3 lesson plans for each grade level, a Student Services Guide, Community Resources Brochures in multiple languages, and much more.	Toolkit in Canvas	None of the lessons and resources are provided on Canvas.	None	None	ESOL Department
Mentoring Programs	Women of Tomorrow	Group Mentoring	Access to Schools	None	None	Tom Albano tom.albano@browardschools.com
Mentoring Programs	Take Stock with Children	Individual Student Mentoring Program	Access to Schools	None	None	Tom Albano tom.albano@browardschools.com
Mentoring Programs	Big Brothers Big Sisters	Individual Student Mentoring Program	Access to Schools	None	None	Tom Albano tom.albano@browardschools.com

DIVERSITY						
Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
Mentoring Programs	Mentoring Tomorrows Leaders Peer-to-Peer Mentoring Program	Toolkit and Materials to Build Mentoring Tomorrows Leaders	Training to the site coordinator. District support.	Site Coordinator completes training and is responsible for implementation at school.	None	Tom Albano tom.albano@browardschools.com
Mentoring Programs	5000 Role Models Group Mentoring Program	Toolkit and Materials to Build 5000 Role Models	Training to the site coordinator. District support.	Site Coordinator completes training and is responsible for implementation at school.	None	Tom Albano tom.albano@browardschools.com

HEALTH AND WELLNESS

Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
Mental Health and Wellness	Resiliency Education	ReThinkEd lessons aligned to the states five hours of required instruction for grades 6 - 12	We provide training for the school's contact person on how to access the materials and how to track. School contact is to train the staff at the school who will implement the required instruction.	1003.42 - Required Instruction	None	Kimberly Young kimberly.young@browardschools.com
Physical Health and Wellness	Life Skills and Wellness	ReThinkEd lessons	<p>We provide professional development throughout the District on Life Skills and Wellness and how to support students with the lessons through a Tiered approach with ReThink Ed.</p> <p>Schools should utilize the custom Scope and Sequence of weekly lessons by grade level that offer students experiences and mindfulness activities.</p>	<ol style="list-style-type: none"> 1. The school will identify a Life Skills and Wellness (LSW) Liaison who will lead their LSW team. 2. Schools will complete a LSW Action Plan to submit with School Improvement Plan 3. Students will engage in explicit and implicit LSW 	None	Belinda Daise belinda.daise@browardschools.com
Stress Management	Stress Management for Teens	Interactive PowerPoint Presentation	We provide the trainers and the material for the training.	<ol style="list-style-type: none"> 1. At least one hour of time 2. At least 20 participants 	None	Kim Tegeler kimberly.tegeler@browardschools.com

INSTRUCTIONAL STRATEGIES

Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
Classroom Management	<p>iCHAMPS: Grades K-12</p> <p>Effective classroom management is essential to academic, behavioral and social-emotional success. iCHAMPS will be taught to your staff to create uniform and effective classroom management throughout the school.</p>	<p>Classroom Management Plan (CMP) for classroom teachers.</p> <p>Support Plan for non-instructional staff (coaches, admin, etc.)</p>	<p>Training options. The iCHAMPS trainer will follow-up with participants:</p> <ul style="list-style-type: none"> • Individual Growth (Canvas course). • Face to Face (district trainer with a minimum of 15 participants). • Individual schools (based on need per PBIS Specialists). 	<ol style="list-style-type: none"> 1. Training room. 2. Administration to follow up and support lead and efforts with selected staff. 	<p>iCHAMPS posters for participants (print costs).</p>	<p>Amber Jennings amber.jennings@browardschools.com</p>
Improving class climate and interpersonal relationships/reduce disciplinary problems	<p>Implementation of <i>Class Meetings that Matter</i></p> <p>Grades K-12</p> <p>Train schools on how to establish and maintain systemic schoolwide classroom meetings to improve school climate, student/student connectedness, and teacher/student connectedness. This easy-to-use book provides a year's worth of engaging, age-appropriate topics to conduct meaningful weekly class meetings. Each weekly meeting lasts about one hour.</p> <p>The free version is Classroom Meetings Toolkit (K-12): Enhance relationships and communication while facilitating a positive, caring school climate for learning.</p>	<ol style="list-style-type: none"> 1. <i>A Class Meetings that Matter</i> book – 1 for each teacher 2. A PowerPoint training for staff before they implement 	<p>Train selected school staff implementing class meetings.</p>	<ol style="list-style-type: none"> 1. Group of grade level or subject area teachers to implement schoolwide or gradewide weekly class meeting. 2. One hour of training time for selected staff. 3. Weekly meetings are held in classrooms, gradewide or schoolwide. 	<p>Purchase one <i>Class Meetings that Matter</i> book for every teacher in the school. One book is approximately \$59.</p> <p>A free version was created, with only three sample meetings.</p>	<p>Chavis Youngblood chavis.youngblood@browarsdschool.com</p> <p>Ruth Gammon-Stennett Ruth.stennet@browardschools.com</p>

Character Education	Character Education	Newsletters and suggested activities	<ul style="list-style-type: none">• The department provides newsletters on the department website and certificates.• One Poster for every classroom is to be displayed.	1003.42 - Required Instruction	Schools will be provided: one poster for every classroom and multiple to be placed in around the school campus and schools will receive certificates to celebrate students monthly for demonstrating the character traits.	Kimberly Young kimberly.young@browardschools.com
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SUBSTANCE ABUSE PREVENTION						
Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
Social Norms Social Norms Marketing Positive Community Norms Substance Use Prevention	Project Brain Researchers say that changing perceptions can help battle underage drinking. The target behaviors to be addressed in the Social Norms Project Brain are refusal skills, perception and attitudes towards underage drinking and reducing prevalence of youth reporting alcohol use, therefore reducing underage drinking, and improving behavioral health among youth in participating middle and high schools and alcohol. These indicators and objectives align with Broward County Comprehensive Community Prevention Action Plan.	Project Brain Manual Project Brain Operator's Manual Marketing Materials Training for staff and students	1-day training at first (students and teachers). Follow-up or refresher courses are available. Pre and post surveys.	Assign a teacher to lead/facilitate program at school. Select 20-30 students to implement the social norms program at their school. Document and complete reports. Review data with district coordinator. School must commit to the program for 3 years.	None	Cynthia Tapia cynthia.tapia-rodriguez@browardschools.com Diana Cabot dianacabot@browardschools.com
Social Norms Social Norms Marketing Positive Community Norms Substance Use Prevention Refusal Skills Resiliency Risk/Protective Factors	Above the Influence (ATI) Above the Influence (ATI) is a national campaign created by the National Youth Anti-Drug Media Campaign, a program of the Office of National Drug Control Policy. Every student's life is filled with pressure - some of it good, some of it bad. Our goal is to help students stand up to negative pressures and influences such as drugs and alcohol, bullying, discrimination, or any other destructive behavior or attitude. To help achieve this goal, Broward County Public Schools, in partnership with community agencies, has an annual ATI March to help our students celebrate their choices to live Above the Influence of negative pressures. It's not about telling students how to live their lives, but rather empowering them with tools so they can continue to make smart decisions for themselves.	Toolkit Marching Posters T-Shirts Transportation and Lunch are provided	Provide technical assistance to schools in terms of scheduling assemblies, presentations and accessing resources. Pre and post surveys. Lab/Canvas Coursers	Assign a teacher to lead/facilitate the campaign at school. Select students to implement the campaign and attend the yearly march/rally. Document and complete reports. Review data with district coordinator. Schools must commit to the campaign for the entire school year.	None	Diana Cabot dianacabot@browardschools.com

Pro-Social Clubs	Students Working Against Tobacco (SWAT)	Marketing Materials Training for SWAT Advisor	FLDOH SWAT Coordinator	The school will need a lead teacher who manages the program and 20-30 students. The lead teacher reports back to the district with meeting dates, activities, and pictures of the work done to impact their school.	None	Florida Health Department
Pro-Social Clubs	Students Against Destructive Decisions (SADD) This is a district supplement for middle and high schools.	SADD Website FloridaSADD.org	See Florida SADD Website	Up to the school	None	Florida@SADD.org
Vaping Prevention	Catch My Breath	Catch My Breath Catch.org	See Catch My Breath Website	Up to the School	None	https://catch.org/contact-us
Substance Use Prevention	BCPS Substance Use and Abuse Prevention Education Toolkit Grades K-12 This toolkit includes curriculum to help prevent the use and abuse of alcohol, nicotine, and drugs. The lessons advance each year through developmentally appropriate instruction and skill building and can be used to supplement the lessons required in the State Board of Education state statute Rule 6A-1.094123 (Rulemaking Authority 1001.02(2)(n), 1003.42(2) F.S.	Electronic toolkit, currently being updated	None	Up to the school	None	Diana Cabot dianacabot@browardschools.com
Substance Use Prevention	Resiliency Education – Substance Use and Misuse Prevention Lesson BCPS Substance Use Prevention Education	ReThinkEd lessons aligned to the states required instruction for grades K - 12	We provide training for the school's contact person on how to access the materials and how to track. School contact is to train the staff at the school who will implement the required instruction.	1003.42 - Required Instruction	None	Kimberly Young kimberly.young@browardschools.com

VIOLENCE PREVENTION

Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
Bullying	Support Group Method of Bullying Prevention (SGM) Grades 5-12 Complement your school’s anti-bullying policy, code book of student conduct and discipline matrix with the SGM bullying intervention strategy. It uses seven simple steps of “SUPPORT,” which combine some of the best elements of proven bullying prevention and intervention strategies by increasing empathy and bystander activation.	Instructional video and intervention forms.	1–2 hours of staff training. Teacher training that builds a permanent school-based Tier 3 intervention into a school.	Assign one or more staff (guidance counselor, AP, peer counseling coordinator, etc.) to be trained with the intent to use this bullying intervention tool within the school as needed.	None	Chavis Youngblood chavis.youngblood@browardschool.com Ruth Gammon-Stennett ruth.stennett@browardschools.com
Child Trafficking Prevention Education	Resiliency Education – Child Trafficking Prevention Lesson	ReThinkEd lessons aligned to the states required instruction for grades K - 12	We provide training for the school's contact person on how to access the materials and how to track. School contact is to train the staff at the school who will implement the required instruction.	1003.42 - Required Instruction	None	Kimberly Young kimberly.young@browardschools.com
Internet Safety Prevention Education	Resiliency Education – Internet Safety Prevention Lesson	ReThinkEd lessons aligned to the states required instruction for grades 6 – 12	We provide training for the school’s contact person on how to access the materials and how to track. School contact is to train the staff at the school who will implement the required instruction.	1003.42 – Required Instruction	None	Kimberly Young kimberly.young@browardschools.com

<p>Internet Safety</p>	<p>Think B4U Post Program Grades K-12 Think B4U Post is a comprehensive five subject internet safety initiative designed to inspire students to be digital citizens who practice safe and respectful online communications. Each of the five Think B4U Post subject areas focus on a different aspect of technological communication and responsibility. Each has a slogan with 1) three classroom lessons, 2) supporting posters and marketing materials, 3) as well as morning announcements, videos, discussion questions, homework, parent take home messages, student support pamphlets, and booster lessons.</p> <p>Subject 1 – Posting for a Brighter Future (posts impacting future/jobs/colleges)</p> <p>Subject 2 – Posts Are Forever (potential embarrassment of posts)</p> <p>Subject 3 – Keeping It Private (protecting personal information for safety)</p> <p>Subject 4 – Potential Consequences of Posts (plagiarism, suspension, criminal charges)</p> <p>Subject 5 – Using Our Posting Power for Good (cyberbullying)</p>	<ol style="list-style-type: none"> 1. 5 Sets of Posters (3 of each). 2. Marketing materials (pencils, pens, etc.) 3. The Think B4U Post Toolkit (lessons, videos, assembly, etc.) located in SharePoint 	<p>The department will provide guidance to school staff implementing the lessons and if requested, can provide staff, pro-social leadership club or parent training on Internet Safety and/or how to implement Think B4U Post.</p>	<ol style="list-style-type: none"> 1. Staff to implement the programs – i.e., teach the lessons, conduct the assembly, etc. 2. Must complete and submit the Implementation Plan. 	<p>None</p>	<p>Chavis Youngblood chavis.youngblood@browardschool.com</p> <p>Ruth Gammon-Stennett ruth.stennett@browardschools.com</p>
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Dating Violence	Healthy Relationships (Formerly called Dating Matters) Grades 6-9 Healthy Relationships is a comprehensive prevention curriculum designed to give youth an opportunity to learn healthy relationship skills and reduce youth interpersonal violence. The curriculum is for students in grades 6 (6 lessons) and 7 (7 lessons) and is based on the Safe Dates curriculum for students in grade 8 (10 lessons.)	<ul style="list-style-type: none"> • Implementer curriculum • Student handbooks • Student incentives 	<ul style="list-style-type: none"> • Mandatory staff training and ongoing support for curriculum implementers is provided by the dept's Dating Matters Certified Trainer. Go here to be DM/SD certified. • An optional training for all school staff or parents on teen dating violence is available. • Assembly and delivery of materials/curriculum 	<ol style="list-style-type: none"> 1. Assign a lead. 2. Choose a set of teachers to implement the class lessons. 3. One hour of training time for selected staff. 4. Lead and principal will complete and submit the Implementation Plan. It is recommended the curriculum be taught gradewide or schoolwide. For example, during all first period classes, in a specific subject area, etc. 	<ol style="list-style-type: none"> 1. Bin 2. implementer curriculum 3. student handbooks (about \$2.40 per student) 4. classroom incentives 	Chavis Youngblood chavis.youngblood@browardschools.com Ruth Gammon-Stennett ruth.stennett@browardschools.com
Conflict Mediation	Conflict Mediation/Peer Counseling This program trains students to act as mediators for other students. It provides an opportunity to address issues that can lead to violence and increases school connectedness while teaching essential social and emotional skills.	Peer Counseling Coordinator curriculum and handbook.	Dept. staff to train selected school-based Peer Counseling Coordinator.	<ol style="list-style-type: none"> 1. Assign a Peer Counseling Coordinator. 2. Provide a class period(s) each semester for the instruction of the peer counselors to learn and practice mediation. 	None	Kim Tegeler kim.tegeler@browardschools.com
Bullying Internet Safety Teen Dating and Violence	Specialized Staff Trainings (1-3 hours) Grades K-12 Provide the school with specialized staff training of the school's choice. Each training course can be customized in length but cannot be less than 1 hour.	Varies depending on training	<ul style="list-style-type: none"> • Bullying Prevention & Intervention (1-3 hours) • Internet Safety (1 hour) • Cyberbullying & Sexting (1 hour) • Teen Dating Violence (1 hour) 	<ol style="list-style-type: none"> 1. A dedicated training spaces. 2. A minimum of 20 staff to be in attendance along with administration. 3. Not in lieu of Mandatory training. 	None	Chavis Youngblood chavis.youngblood@browardschools.com Ruth Gammon-Stennett ruth.stennett@browardschools.com

Social Norms Social Norms Marketing Positive Community Norms Violence Prevention Bullying Prevention	Choose Peace/Stop Violence Choose Peace/Stop Violence is a continuing partnership between United Way of Broward County, Broward County Public Schools School Climate & Discipline Department and Children’s Services Council of Broward County. The collaborative focuses on anti-bullying, youth violence prevention, fostering social justice awareness and academic improvement through positive development promotion and sustainable tools to change the climate and culture of the schools.	<ul style="list-style-type: none"> • Training for teacher and students • Marketing materials 	1-day training for students and teachers. Canvas Course. In-school training for Tier 3 schools Follow-up or refresher courses are available.	Assign a teacher to lead/facilitate program at school. Select 20-30 students to implement the social norms program at their school. Document and complete reports. Review data with district coordinator. Complete a community project.	None	Cynthia Tapia cynthia.tapia-rodriguez@browardschools.com
Violence Prevention	SAVE Promise Club (K-12) Students Against Violence Everywhere (SAVE) Promise Club is the youth leadership initiative of Sandy Hook Promise. Led by our Youth Advisory Board, the aim is to empower young leaders to take an active role in increasing school safety and preventing different forms of violence in schools and communities. SAVE Promise Club Creates Lasting Change That Leads to Safer Schools SAVE Promise Clubs at schools SAVE Promise Club events for 2023-24 SY Sandy Hook Promise Foundation Nat'l Award Winners (Broward County Schools most winners in the country)	According to HB1421, the School Safety bill addresses school safety and security recommendations made by the Marjory Stoneman Douglas High School Public Safety Commission (MSD Commission). No, later than July 1st annually, each school district shall certify to the Florida Department of Education, curriculum and programs provided to BCPS. Support of Pro-Social Club and activities throughout the school year.	1. District support identified staff on club orientation and implementation training, and support meetings. For school wide implementation 2. Access to Sandy Hook Promise Foundation and resources. 3. 1 -2 hours of staff and teacher training on Sandy Hook Promise Foundation campaign’s (Start with Hello; Say Something) nonviolence at schools.	All K-12 schools are eligible	Free to participate. However, a supplement is provided to the school Champion (facilitator of the club).	Jabari Akil (Elementary Schools) jabari.akil@browardschools.com Yanique Brown (Secondary Schools) yanique.m.mcgregor@browardschools.com Desiree Montalvo desiree.montalvo@browardschools.com Georeane Nigro georeane.nigro@browardschools.com

Bullying Climate	<p>Be the 1 Positive School Culture Initiative (PSCI) Toolkit Grades K-12</p> <p>This Toolkit helps to create safer and more respectful school environments where all students can thrive. Only when students feel safe can they truly focus on developing resiliency and academic success. Be the 1 uses evidence-based strategies, assemblies, and 3 lessons per grade level to permanently embed Multi-Tiered System of Supports (MTSS) for violence prevention and intervention within your school in a continuous improvement model. The messaging of this pro-social marketing campaign and lessons will inspire your students to Be the 1 to help prevent and intervene with bullying.</p>	<ul style="list-style-type: none"> • Be the 1 Anti-Bullying Toolkit/Lessons/assemblies • 3 Sets of Posters (10 of each) for Schoolwide Display • “Be the 1” caught making a difference incentive rewards (bracelets, pencils, stickers, pop sockets, etc.) • 3 Sets of Posters (10 of each) • “Be the 1” student incentives. 	<ul style="list-style-type: none"> • Dept violence specialist will provide initial data collection assistance followed by school marketing assessment and planning meetings with lead. • Collect and monitor Implementation Plan • Assemble and delivery of materials. • Parent and staff training as requested by opting in schools. 	<ol style="list-style-type: none"> 1. School-based lead. 2. School marketing meetings with lead. 3. Annual pre and post staff and student surveys or use of Climate Survey data. 4. Schoolwide utilization of the Toolkit’s 3 classroom lessons on bullying sensitization and bystander intervention. 5. Kick-off assembly yearly. 	None	<p>Chavis Youngblood chavis.youngblood@browardschools.com</p> <p>Ruth Gammon-Stennett ruth.stennett@browardschools.com</p>
Human Trafficking	<p>BCPS Child Trafficking Prevention Education Toolkit Grades K-12</p> <p>To meet the requirements of the State Board of Education state statute Rule 6A-1.094123 Child Trafficking Prevention Education (Rulemaking Authority 1001.02(2)(n), 1003.42(2) F.S. Law Implemented 1003.42 F.S.), every BCPS student in grades K-12 will receive a child trafficking prevention and awareness lesson annually. The lessons advance each year through developmentally appropriate instruction and skill building.</p>	Online Toolkit	None	Up to school the lessons, etc. will be used.	None	<p>Chavis Youngblood chavis.youngblood@browardschools.com</p> <p>Ruth Gammon-Stennett ruth.stennett@browardschools.com</p>

POSITIVE BEHAVIOR INTERVENTION & SUPPORTS (PBIS)

Keyword	NAME and DESCRIPTION	PRODUCT	DEPT SERVICE PROVIDED	SCHOOL REQUIREMENTS	COST	Main Contact
PBIS Tier 1 Professional Development	Establishing Tier 1 Positive Behavior Interventions and Supports in Schools All schools PBIS provides a positive and effective alternative to the traditional methods of discipline. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in schools, resulting in a more positive school climate and increased academic performance.	Schoolwide Positive Behavior Plan (SPBP)	<ul style="list-style-type: none"> Communicate with and assist schools in data based problem-solving. Provide school support with implementation of their SPBP. Provide schools with outcome of PIC data, evaluation feedback and connect to the teams' Action Plans Communicate with and assist schools in completing the PBIS Implementation Checklist (PIC) and Benchmarks of Quality (BoQ) by FL state deadline. 	<ol style="list-style-type: none"> At least four school teams of 4-6 members including one administrator (mandatory) and teaching staff, support staff, etc. A Readiness Checklist must be completed prior to the training. Yearly completion of data collection tools including PBIS Implementation Checklist (PIC) and Benchmarks of Quality (BoQ). Designated PBIS Point of Contact for each trained school. 	None	Amber Jennings amber.jennings@browardschools.com

PBIS Tier 2 Professional Development	Creating Tier 2 Positive Behavior Interventions and Supports (PBIS) Systems in Schools	Tier 1 Team Action Plan	<ul style="list-style-type: none"> • Communicate with and assist schools in data based problem-solving. • Provide school support with implementation of their Tier 2 system. • Provide schools with outcome of PIC data, evaluation feedback and connect to the teams' Action Plans • Communicate with and assist schools in completing the Tiered Fidelity Inventory (TFI) Tier 2 	<p>Schools must have prior training in Tier 1 and be recommended by the District Coordinator.</p> <ol style="list-style-type: none"> 1. At least four school teams of 4-6 members including one administrator (mandatory) and teaching staff, support staff, etc. 2. A Readiness Checklist must be completed prior to the training. 3. Yearly completion of data collection tools including PBIS Implementation Checklist (PIC) and Benchmarks of Quality (BoQ). 4. Designated PBIS Point of Contact for each trained school. 	None	Amber Jennings amber.Jennings@browardschools.com
Four-Step Problem Solving for Behavior Professional Development	Four-Step Problem Solving for Behavior	Problem Solving protocol			None	Amber Jennings amber.Jennings@browardschools.com